

RETENTION, PROMOTION AND ACCELERATION OF STUDENTS

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RETENTION

Retention of students is an option for students at any grade level who, after intensive interventions, are performing below established targets. Retention should be considered only after the following factors have been considered and documented.

- Performing significantly below established targets in at least two of the three content areas of reading, writing, and math
- Evidence of insufficient academic growth
- Chronological age of student
- Language proficiency
- Special education
- Attendance record/truancy
- Transiency
- Previous grade retention

Retention of students having limited English proficiency solely because of a lack of English speaking ability is contrary to federal regulations.

Consideration of retention for students with special education needs must follow the process established by the Exceptional Student Services department.

Retention may be considered at any time of the school year, not just at year-end. Regardless of what time of year retention occurs, retention procedures must be followed.

PROMOTION

Placement in the next grade level shall not be contingent upon completion of summer school.

Intervention must occur before retention decisions are made. The parent/guardian must be notified of the recommendation for intervention. Intervention may include but is not limited to the following: in-class interventions, summer school, after school tutoring, extended

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learning opportunities or other alternative programs.

ACCELERATION

Acceleration could be proposed for students whose achievement in reading, writing and/or number sense is considerably above grade level and/or who demonstrate significant high performance in other areas.

Parent(s) must be notified when one of the above conditions exists and be advised of options for acceleration. Acceleration may occur in the student's current grade level or at a higher grade level.

APPEAL

In the event of disagreement about the advisability of retention or acceleration, the principal shall make the decision, which may be appealed to the chief academic officer.